

Name \_\_\_\_\_

## Tableaux Vivants: First Samuel and Ruth

For this learning experience, circle the passage your group has been assigned.

- 1 Samuel 1:1–28
- 1 Samuel 3:1–18
- Ruth, chapters 1–2
- 1 Samuel 2:1–10
- 1 Samuel 8:1–22 and 10:1a
- Ruth, chapters 3–4

### Part A: Tableaux Vivants

Working with your group, complete the tasks listed below.

1. Read the passage assigned to your group. Be sure to look up unfamiliar words in a printed or online biblical dictionary to ensure that you understand the passage correctly.
2. Divide the passage into five or six scenes. You and your group will present these scenes to the class as a series of *tableaux vivants*, that is, “living pictures” or still-life scenes. Assign parts and practice the required poses for each scene.
3. One person in your group may be designated as the narrator: This person will read the passage aloud to the class, pausing as necessary, as the remaining members of the group silently present each scene you have practiced. If your group is small, you may ask your teacher or another member of your class to be the narrator. If possible, each scene should involve all your group members, except for the narrator.

### Part B: Discussion and Reflection Questions

Discuss these questions with your group, and write some thoughts in the blank space provided.

1. How are the Israelites characterized in your assigned passage? In particular, in what ways are they faithful to the covenant? In what ways are they unfaithful? *Note:* Your response may focus on the Israelites as a whole or on a particular person featured in the passage.
2. In what ways does this passage portray or emphasize God’s faithfulness to the Israelites?
3. What can this passage teach us about God’s faithfulness to us today?

